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ABSTRACT

This two-volume resource guide includes lesson plans and bibliographical references for teaching about the Holocaust. The first volume, revised in 1999, covers grades K-4, and the second volume, published in 1997, covers grades 5-8. Each guide offers age-appropriate strategies and lesson plans for teaching students about the fundamental causes of human rights violations and for developing their awareness of ongoing social issues. Lesson plans include exercises that explore underlying concepts while teaching students about geography, history, social studies, math, music, and society. Volume 1's chapters are: (1) "Celebrating Diversity"; (2) "Learning from Many Cultures"; (3) "Creating Community"; (4) "Confronting Prejudice"; and (5) "Beginning Holocaust Studies." Appendices give articles and resources for teachers. Volume 2's chapters are: (1) "Cultural Identity: The Positive Power of Belonging"; (2) "Forging an American Identity: Immigration and Assimilation"; (3) "Differences as Dividers: Prejudice and Discrimination"; (4) "Doing the Right Thing: Making Moral and Ethical Decisions"; (5) "Shattered Lives: The Holocaust Begins"; (6) "Lasting Effects: Survivors' Stories"; (7) "Heroes and Heroines: Those Who Made a Difference"; and (8) "Personal Best: Making a Difference in Today's World." Appendices include: (1) "A Common Language: Finding Ways To Speak about the Unspeakable"; (2) a collection of articles for teachers; and (3) documents of the United Nations relating to human rights. Both volumes include complete, annotated bibliographies, including both print and non-print resources, and appendices include articles for teachers and helpful information on locating further

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resources, including those on Holocaust-related and human rights organizations. (EH)

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